

Discovery After School Enrichment Program*

A supplemental enrichment program for students whose ability or achievement scores qualify them for the Lorain County Community College’s after-school program. These guidelines are effective for the 2018-2019 school year for incoming third graders. Fourth and fifth grade students served last year will continue in the program. The number of student participants is limited by LCCC to 60. Available spots will be filled in the order in which forms are returned. Parents of participants will be responsible for coordinating transportation home, when students return to Avon from each session.

- ◆ LCCC Location
- ◆ Two 5-week sessions
- ◆ Unique classes

Discovery Criteria

(must be met to be considered for the program)

<u>Cognitive Score</u>		<u>Academic Achievement Score</u>
125+		
120-124	and	One at 90th percentile +
117-119	and	Two at 90th percentile +

Discovery Program Coordinators

Kendal Tuck tuckk@avoneagles.org
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**Program is based upon Board of Education approval each school year.*



Contact Information

Avon Local Schools Gifted Coordinator
Melanie Whiting
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Avon Local Schools Gifted Teachers
Eleanor Shuder, Gifted Intervention Specialist
Heritage Elementary, Grades 3-5
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Kendal Tuck, Teacher of Gifted
Heritage Elementary, Grades 3-5
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Avon Local Schools Administration
Michael Laub, Superintendent
Benjamin Hodge, Assistant Superintendent
Valerie Kaminski, Director of Curriculum & Development
440-937-4680

Avon High (Grades 9-12), 440-934-6171
Kristina Dobos Buller, Principal
Rob Woods, Associate Principal
Mike Ryan, Assistant Principal
Josh Backo, Assistant Principal

Avon Middle (Grades 6-8), 440-934-3800
Dr. Craig Koehler, Principal
Brent Betts, Assistant Principal

Heritage Elementary (Grades 3-5), 440-937-9660
Jen Fitch, Principal
Nora Fox, Assistant Principal

East Elementary (Grades 1-2), 440-937-5565
Erin Holzhauser, Principal

Avon Early Learning Center (Grades Pre-K– Kdg)
440-934-5124
Colleen Mudore, Principal

Parent Information

Educational Programming for Academically Talented Students



**Avon Local Schools
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www.avonlocalschools.org

Identification for Gifted Service

The gifted program for Avon Local Schools begins in third grade and continues through grade five. Identified students are provided services through a resource room, single-subject self-contained class, or through co-teaching interventions provided by the gifted intervention specialists. Instruction is guided by Written Education Plans and service time is in compliance with state guidelines. As students progress to the middle school, they are serviced through honors courses.

The identification process begins in second grade, when students are screened using the InView test of cognitive abilities and the MAP assessments in the areas of math and reading. While some students may qualify automatically, others may be referred for additional assessments. Parent, teacher, and student referrals are also accepted, and referral forms are available by contacting the gifted supervisor. The assessments will take place within 30 days of the district's two referral dates. Referral forms are due by September 15 and April 15 to the building principal. Parents are notified of test results in writing within 30 days of testing.

The district meets the ODE requirements for evaluation of students who are culturally diverse, economically disadvantaged, students with physical and sensory disabilities, and students who have limited English proficiency. Students are identified using only nationally-normed tests on the ODE approved list. The district will accept outside testing for gifted if the tests are also on the state-approved list.

The district has in place an acceleration process which follows the State Model procedures.

The district has an appeals process for decisions.

Program Structure

Grades 3-4

Service is provided through a combination of resource room and co-teaching service models throughout the school week, with a focus on several academic areas. Service Criteria: Cognitive score of 130 and 95% or higher in reading or math. Scores must be dated within 24 months prior to the start of services.

Grades 5 Math and English/Language Arts (ELA)

Single subject, self-contained. Service criteria: Cognitive score of 130 and 95% or higher in reading or math. Students will receive services within the academic area in which they are identified.

- ◆ Academic instruction that increases the breadth, depth, and pace of learning
- ◆ Academic acceleration
- ◆ Targeted learning goals
- ◆ Higher levels of thinking
- ◆ Differentiated Instruction

Enrichment Program

Grades 3-5

Enrichment services are offered to students who have obtained a 95% or higher on the MAP math AND reading assessments by the start of each school year. Students receive enrichment in both areas several times a week with the gifted intervention specialist.

Gifted Identification Notice

Avon Local Schools' gifted identification plan identifies students in the areas of superior cognitive ability and specific academic ability.

Specific criteria for identification are used for each area. Teachers or parents may refer children for identification by completing and submitting a referral form, which is available by contacting the gifted coordinator.

Parents are notified of testing results within 30 days after all testing is complete.

Gifted Service Notice

Avon has created a multi-faceted program to meet the needs of the diverse population within the school district. Avon offers equal access to services for identified students.

Gifted service is delivered by a certified gifted intervention specialist and/or general classroom teachers, with supervision by a certified gifted supervisor.

Student learning is guided by Written Education Plans (WEPs), which are shared with parents via mail or parent conferences. The district has a waiver of assignment procedure in place.

The district has procedures by which the parents can withdraw their students from service. For more information about this process, contact the gifted coordinator.