

Avon High School Summer Reading Assignments 2018

Each student at Avon High School is expected to complete summer reading assignments for the 2018-2019 school year by Tuesday, September 4. In addition to reading the assigned book, freshmen and sophomore students will need to complete a reading organizer for each assigned title.

All incoming freshmen (class of 2022) registered for Language Arts 9 will read ***The Other Wes Moore: One Name, Two Fates*** (Wes Moore) and complete *The Other Wes Moore* Summer Reading Organizer. Registered Language Arts 9 Honors students will read ***The Kite Runner*** (Khaled Hosseini) **AND *The Zookeeper's Wife: A War Story*** (Diane Ackerman) and complete an Honors ELA Summer Reading Organizer for each book.

All incoming sophomores (class of 2021) registered for Language Arts 10 will read ***Outliers: The Story of Success*** (Malcolm Gladwell) and complete the *Outliers* Summer Reading Organizer. Registered Language Arts 10 Honors students will read ***Nickel and Dimed: On (Not) Getting By in America*** (Barbara Ehrenreich) **AND *A Thousand Splendid Suns*** (Khaled Hosseini) **OR *All the Light We Cannot See*** (Anthony Doerr) and complete an Honors ELA Summer Reading Organizer for each book.

All incoming juniors (class of 2020) registered for Language Arts 11 will read ***The Great Gatsby*** (F. Scott Fitzgerald) **OR *The Adventures of Huckleberry Finn*** (Mark Twain).

All incoming seniors (class of 2019) registered for Language Arts 12 will read ***Night*** (Elie Wiesel).

All AP Language and Composition students will read ***On Writing the College Application Essay*** (Harry Bauld) and complete an extensive AP Summer packet.

All AP Literature and Composition students will read ***The Catcher in the Rye*** (J.D. Salinger) **AND** a Second Text, chosen from ***Their Eyes Were Watching God*** (Zora Neale Hurston) **OR *Death of a Salesman*** (Arthur Miller) **OR any text listed in the AP Summer packet.** Plus highly recommended: ***How to Read Literature Like a Professor*** (Thomas C. Foster) In addition, students will complete an extensive AP Summer packet.



Avon High School Required Summer Reading 2018

Summer reading is both an enriching and entertaining experience. All students are expected to complete reading the books listed by grade levels for the 2018-2019 school year. Copies of books can be purchased or are available on e-readers and at local libraries.

Books must be completely read by the first day of school.

Language Arts 9 – *The Other Wes Moore: One Name, Two Fates* (Wes Moore)

**Language Arts 9 Honors – *The Kite Runner* (Khaled Hosseini) AND
The Zookeeper's Wife: A War Story (Diane Ackerman)**

Language Arts 10 – *Outliers: The Story of Success* (Malcolm Gladwell)

**Language Arts 10 Honors – *Nickel and Dimed: On (Not) Getting By in America*
(Barbara Ehrenreich)**

AND

***A Thousand Splendid Suns* (Khaled Hosseini) OR
All the Light We Cannot See (Anthony Doerr)**

**Language Arts 11 – *The Great Gatsby* (F. Scott Fitzgerald) OR
The Adventures of Huckleberry Finn (Mark Twain)**

Language Arts 12 – *Night* (Elie Wiesel)

AP Language and Composition – *On Writing the College Application Essay* (Harry Bauld)

**AP Literature and Composition – *The Catcher in the Rye* (J.D. Salinger) AND Second Text:
Their Eyes Were Watching God (Zora Neale Hurston) OR
Death of a Salesman (Arthur Miller) OR
any text listed in AP Summer packet**

Highly Recommended: ***How to Read Literature Like a Professor***
(Thomas C. Foster)

NAME: _____ TEACHER: _____ PERIOD: _____

***THE OTHER WES MOORE* SUMMER READING ORGANIZER**

As you read, complete the Reading Organizer. You may either handwrite or type your responses. Bring this completed and PRINTED on Tuesday, September 4.

TITLE:	AUTHOR:	GENRE:
CHARACTERISTICS OF THE GENRE:		
1)		
2)		
3)		

COMPARE THE TWO MAIN CHARACTERS:	
The Author Wes Moore	The "Other" Wes Moore

MEMORABLE PASSAGES & WHY THEY ARE IMPORTANT:

PASSAGE 1:

PASSAGE 2:

PASSAGE 3:

IMPORTANCE:

IMPORTANCE:

IMPORTANCE:

PLOT SUMMARY: In No More Than 5 Complete Sentences:

NAME: _____ TEACHER: _____ PERIOD: _____

HONORS 9/10 SUMMER READING ORGANIZER

Directions: As you read, complete the Reading Organizer. You may either handwrite or type your responses. Bring this completed and PRINTED on Tuesday, September 4. **Note:** You will need to print TWO of these documents- one for EACH book you read.

TITLE:	AUTHOR:	GENRE:
CHARACTERISTICS OF THE GENRE:		
1)		
2)		
3)		

IDENTIFY AND COMPARE TWO MAIN CHARACTERS:	

MEMORABLE PASSAGES & WHY THEY ARE IMPORTANT:

PASSAGE 1:

PASSAGE 2:

PASSAGE 3:

IMPORTANCE:

IMPORTANCE:

IMPORTANCE:

PLOT SUMMARY: In No More Than 5 Complete Sentences:

HISTORICAL CONTEXT: Research and provide historical background on major events in the time period.

CONNECTION: Find and print a non-fiction article that relates to some aspect of the text. Briefly discuss the significance of the article in relationship to the book.

THEME & PERSONAL CONNECTION: Identify the theme of the work and make a personal connection to your own life. In other words, what is the life lesson that can be taken from this book?

NAME: _____ TEACHER: _____ PERIOD: _____

OUTLIERS SUMMER READING ORGANIZER

As you read, complete the Reading Organizer. You may either handwrite or type your responses. Bring this completed and PRINTED on Tuesday, September 4.

TITLE:	AUTHOR:	GENRE:
CHARACTERISTICS OF THE GENRE:		
1)		
2)		
3)		

COMPARE PART ONE to PART TWO :	
PART ONE: Opportunity	PART TWO: Legacy

MEMORABLE PASSAGES & WHY THEY ARE IMPORTANT:

PASSAGE 1:

PASSAGE 2:

PASSAGE 3:

IMPORTANCE:

IMPORTANCE:

IMPORTANCE:

What does it mean to be successful? What does the author, Malcolm Gladwell, think success is? Write four to eight sentences.