

Discovery After School Enrichment Program*

A supplemental enrichment program for students whose ability or achievement scores qualify them for the Lorain County Community College's after-school program. These guidelines are effective for the 2021-22 school year for incoming third graders. Fourth and fifth grade students served last year will continue in the program. The number of student participants is limited by LCCC. Available spots will be filled in the order in which forms are returned. Parents of participants will be responsible for coordinating transportation home, when students return to Avon from each session.

- ◆ LCCC Location
- ◆ Two 5-week sessions
- ◆ Unique classes

Discovery Criteria

(must be met to be considered for the program)

<u>Cognitive Score</u>		<u>Academic Achievement Score</u>
125+		
120-124	and	One at 90th percentile +
117-119	and	Two at 90th percentile +

Discovery Program Coordinator

Kendal Tuck tuckk@avoneagles.org

**Program availability for 2021-22 has yet to be determined as of 8/24/21*

**Program is based upon Board of Education approval each school year.*



Contact Information

Avon Local Schools Gifted Coordinator

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Avon Local Schools Gifted Teachers

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Avon Local Schools Administration

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Avon High (Grades 9-12), 440-934-6171
Kristina Dobos Buller, Principal
Adam Castrilla, Assistant Principal
Stefanie Ericksen-Lowery, Assistant Principal
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Avon Middle (Grades 6-8), 440-934-3800
Kelli Davisson, Principal
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Heritage Elementary (Grades 3-5), 440-937-9660
Maura Neville, Principal
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Erin Holzhauer, Principal

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440-934-5124
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Educational Programming for Academically Talented Students



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Revised 8/24/21

Identification for Gifted Service

The gifted program for Avon Local Schools begins in third grade and continues through grade five. Identified students are provided services through a resource room, single-subject self-contained class, or through co-teaching interventions provided by the gifted intervention specialists. Instruction is guided by Written Education Plans and service time is in compliance with state guidelines. As students progress to the middle school, they are serviced through honors courses.

The identification process begins in second grade, when students are screened using the InView test of cognitive abilities and the MAP assessments in the areas of math and reading. While some students may qualify automatically, others may be referred for additional assessments. Parent, teacher, and student referrals are also accepted, and referral forms are available by contacting the gifted coordinator. The assessments will take place within 30 days of the district's two referral dates. Referral forms are due by September 15 and April 15 to the gifted coordinator. Parents are notified of test results in writing within 30 days of testing.

The district meets the ODE requirements for evaluation of students who are culturally diverse, economically disadvantaged, students with physical and sensory disabilities, and students who have limited English proficiency. Students are identified using only nationally-normed tests on the ODE approved list. The district will accept outside testing for gifted if the tests are also on the state-approved list.

The district has in place an acceleration process which follows the State Model procedures.

The district has an appeals process for decisions.

Program Structure

Service Criteria

Cognitive score of 130 and 95% or higher in reading or math. Scores must be dated within 24 months prior to the start of services.

Grade 3

Service is provided through a resource room setting throughout the school week with focus on several academic areas.

Grade 4

Service is provided through a combination of resource room and co-teaching service models throughout the school week, with a focus on several academic areas.

Grades 5 Math

Service is provided in a single subject, self-contained classroom setting. Service is also provided during the STAR intervention block of the school day.

- ◆ Academic instruction that increases the breadth, depth, and pace of learning
- ◆ Academic acceleration
- ◆ Targeted learning goals
- ◆ Higher levels of thinking
- ◆ Differentiated Instruction

Gifted Identification Notice

Avon Local Schools' gifted identification plan identifies students in the areas of superior cognitive ability, specific academic ability, and creative thinking.

Specific criteria for identification are used for each area. Teachers or parents may refer children for identification by completing and submitting a referral form, which is available by contacting the gifted coordinator.

Parents are notified of testing results within 30 days after all testing is complete.

Gifted Service Notice

Avon has created a multi-faceted program to meet the needs of the diverse population within the school district. Avon offers equal access to services for identified students.

Gifted service is delivered by a certified gifted intervention specialist and/or general classroom teachers, with supervision by a certified gifted supervisor.

Student learning is guided by Written Education Plans (WEPs), which are shared with parents via mail or parent conferences. The district has a waiver of assignment procedure in place.

The district has procedures by which the parents can withdraw their students from service. For more information about this process, contact the gifted coordinator.